

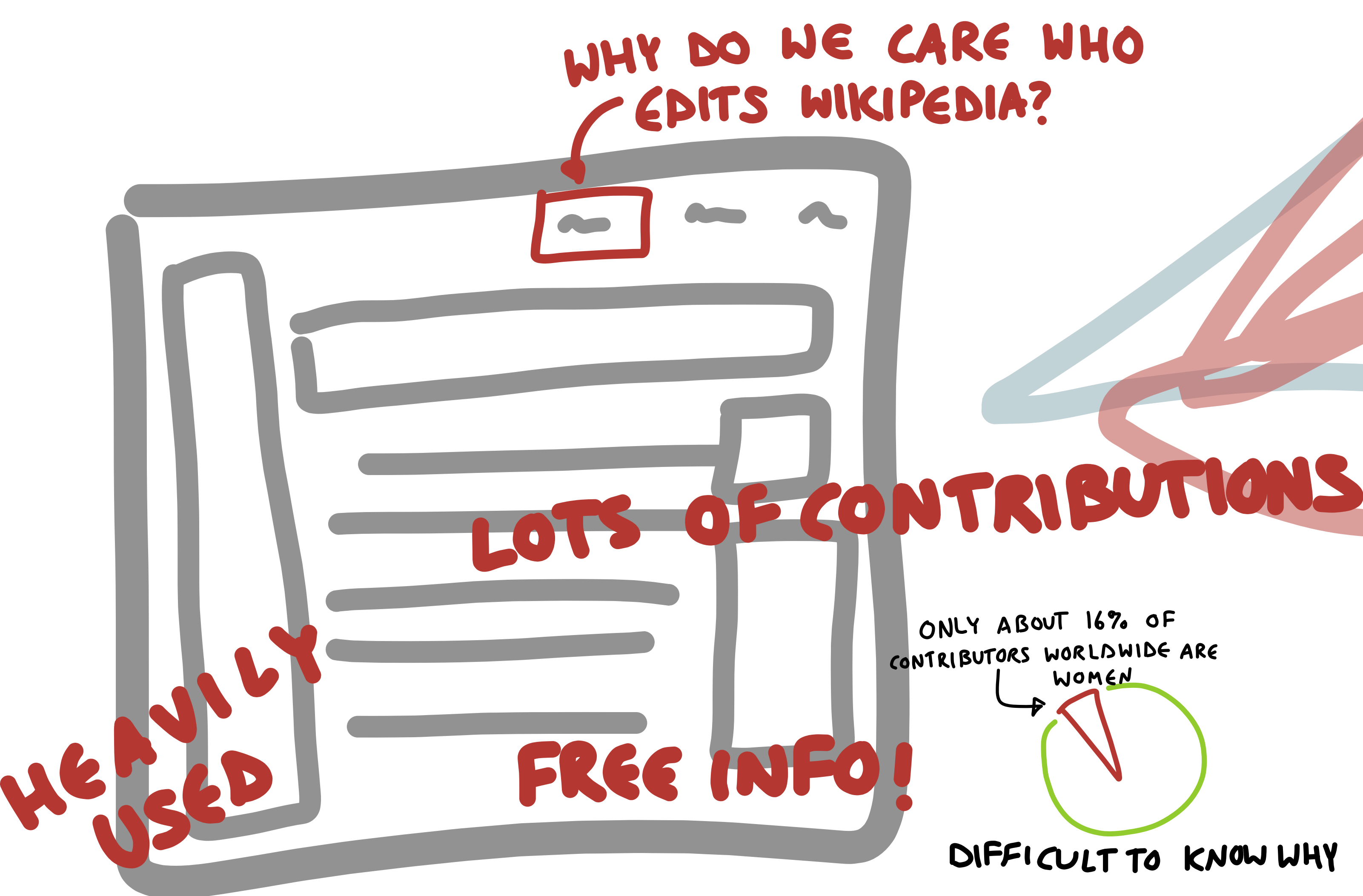
# INTERNET SKILLS AND WIKIPEDIA'S GENDER INEQUALITY

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## HOW DO PEOPLE -GENERALLY- CONTRIBUTE TO THE INTERNET?

→ USER SKILLS  
→ NON-EDITORS  
→ EXP OVER TIME



ONLY ABOUT 16% OF  
CONTRIBUTORS WORLDWIDE ARE  
WOMEN

DIFFICULT TO KNOW WHY

IF YOU'RE MISSING AN ENTIRE  
SECTION OF THE POPULATION,  
THAT REPRESENTATION OF REALITY  
WILL BE INACCURATE.

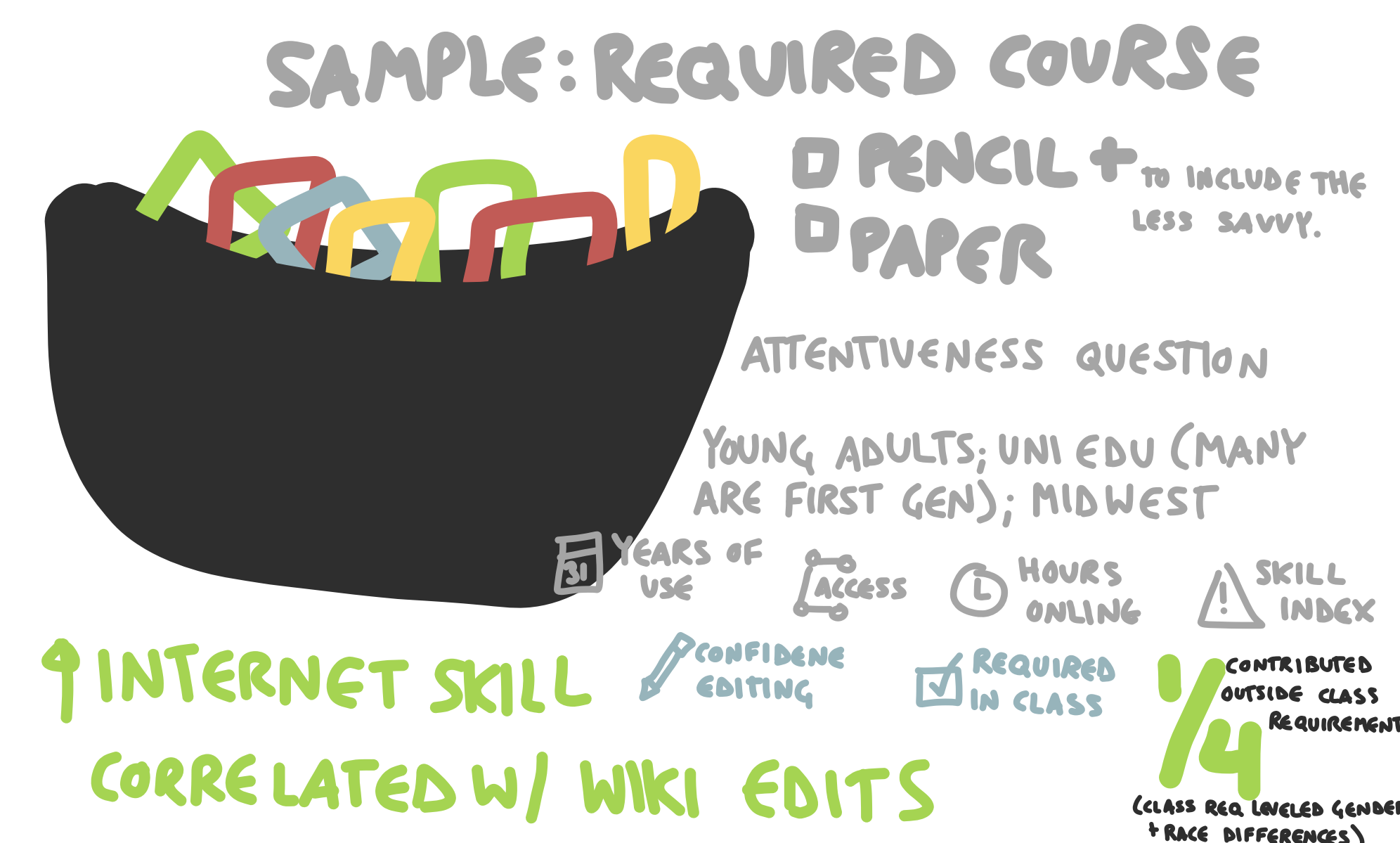
TOPICS COVERED TO WHAT DEGREE  
WOMEN TEND TO CONTRIBUTE TO  
ENTRIES ON/AROUND WOMEN.

THE MORE PUBLIC THE SPACE,  
THE LESS LIKELY WOMEN ARE  
TO CONTRIBUTE.

ONLY THINGS THAT EXIST  
ACROSS BOTH AFTER CONTROLLING  
FOR THE DATA: ♀ GENDER  
SKILLS ▲  
CLASS REQ

MODEL FOR PREDICTING PROBABILITY  
OF WIKIPEDIA CONTRIBUTIONS

RACE, SOCIOECONOMIC STATUS, ETC DON'T MATTER  
IN THIS MODEL. (WEIRD!)



## QUESTIONS:

- RETENTION FROM CLASSES? **UNKNOWN.**  
WIKI METRICS HAS RELATED INFO
- GENDER HOLDS UP WHEN  
CONTROLLING FOR SKILL? **YES.**
- GENERAL RESPONSE TO  
WOMEN ON THE INTERNET? **HOW TO MEASURE?**  
ANECDOTALLY, YES. STUDIES HAVEN'T SHOWN IT.
- SO WHAT CAN BE **DONE**? **PROACTIVE OUTREACH**  
WIKI PUTS IN ACTIVE EFFORT TO COMBAT ENVIRONMEN  
ASSIGN IN CLASS, ENCOURAGE FRIENDS, BUILD UP SKILLS